

Orderly Environment - What to Do (Cycle)

- **WHAT TO DO - DIRECTIONS:**

Give clear concrete observable directions for the task you want students to do.

- **RADAR / BE SEEN LOOKING:**

Look deliberately for follow through after your direction. Make sure that students see you looking so they know it matters to you and they know you'll notice whether they do it.

- **POSITIVE FRAMING - NARRATE THE POSITIVE:**

Acknowledge (but don't praise) students as they begin to do it:

"Thanks, Chris, for getting started right away. Thanks Jasmine".

- **LEAST INVASIVE INTERVENTION / CORRECT WHEN NECESSARY:**

Use the least invasive form of correction such as positive group correction (make sure your pencil is moving) or anonymous individual correction (still need to see two students writing).

