

Check For Understanding

Active Observation – use codes or tallies to actively track student work – look for achievement not activity!

Plan for Error – predict errors & be prepared to address them explicitly

“Give me five” – have students rate their understanding out of 5

Summarise – give students a sentence starter & have them summarise new content

Poll – have students give their answer by holding up fingers or pointing to the left or right

Show Me Boards – students write their answers and hold them up

3-2-1 – 3 things they learned, 2 they found interesting, 1 thing they still need help with

Teach Your Partner – students choose one new concept to teach to their partner “pretend they’re new”

“I was most confused by...” – identify & address common issues

Choral Response – whole class response to simple questions

Highlight Question (B) – have students highlight one question for you to check

“Your success is important to me” – ensure students know why you’re checking their progress

Sorting / Matching / Reordering – have students sort/match/reorder new information learned in the lesson

Habits of Discussion – Agree, Disagree or Build

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