

RETRIEVAL PRACTICE

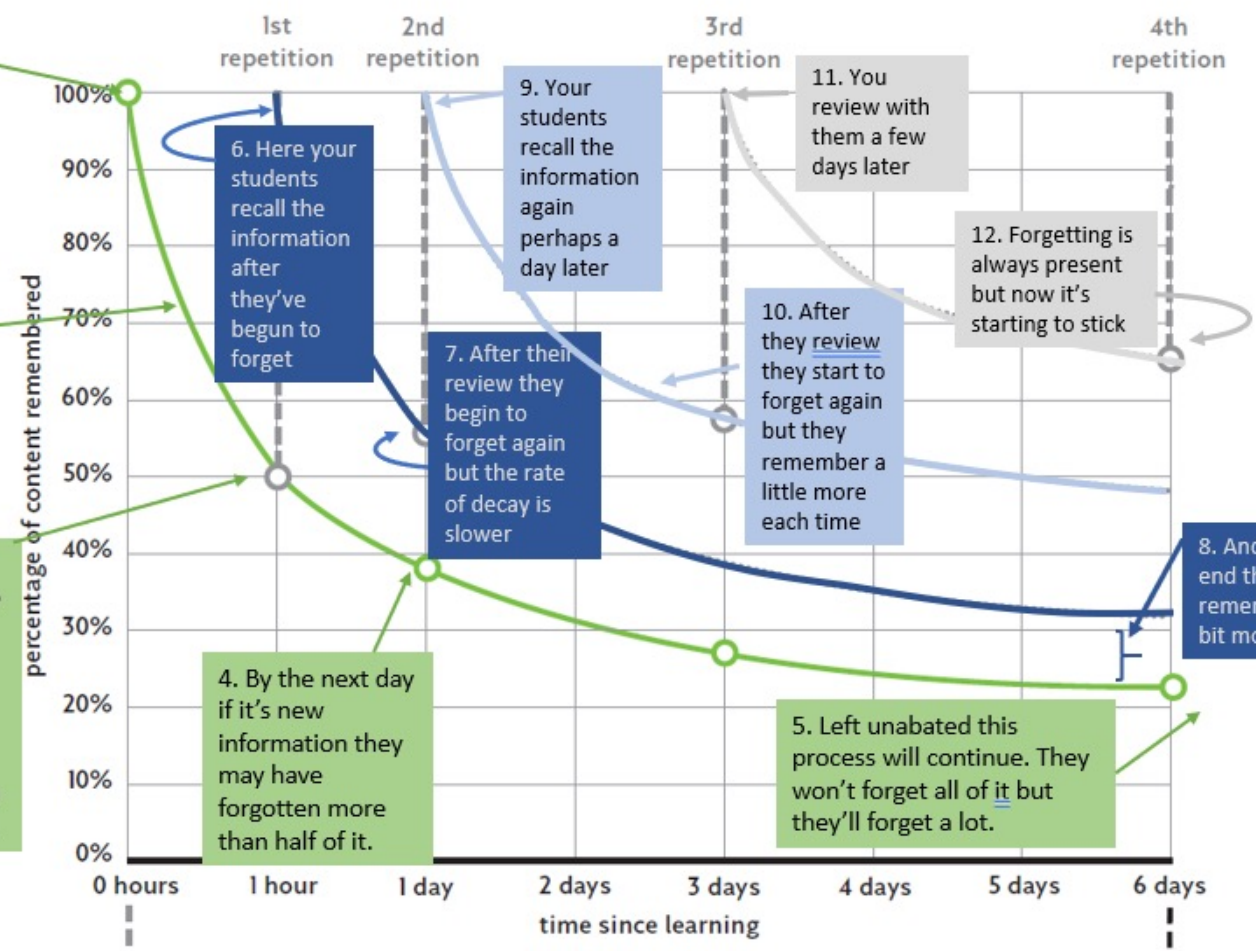
1. Your students first learn something. The 100% means they know as much as they know (hopefully a lot).

2. Just minutes later they've begun forgetting it. They're walking to their next class and it's slipping away...

3. An hour later what was clear to them is hazy. They remember only some of it. The precise numbers are estimates but the loss is significant.

4. By the next day if it's new information they may have forgotten more than half of it.

5. Left unabated this process will continue. They won't forget all of it but they'll forget a lot.



1st repetition

2nd repetition

3rd repetition

4th repetition

6. Here your students recall the information after they've begun to forget

7. After their review they begin to forget again but the rate of decay is slower

9. Your students recall the information again perhaps a day later

10. After they review they start to forget again but they remember a little more each time

11. You review with them a few days later

12. Forgetting is always present but now it's starting to stick

8. And in the end they remember a bit more