



## Passion

*Passionate about improving educational outcomes*

## Wisdom

*Using the evidence and wisdom of key thought leaders*

## Relationships

*Building relationships to support educators*

## Dedication

*Commitment and dedication to excellence in professional learning*

# LEADING TEAMS MASTERCLASS

## OVERVIEW

The Leading Teams Masterclass is designed to give you the skills and knowledge on how to classify your team and build it through the essential elements of Trust, Conflict, Commitment, Accountability and Results. The Masterclass is designed for all members of a team and is based on evidence and research from Patrick Lencioni.

*"A high performing team is a group of people with complimentary skills who are mutually dependent on one another to achieve a common goal for which they hold themselves accountable".*

*J. Katsenbach & D. Smith*

## OBJECTIVES

The Leading Teams Masterclass will broaden your understanding and enable you to gain the ability to develop a High Performing Team through an understanding of the organisational systems and structures in the essential areas of trust, conflict, commitment, accountability, and results.

## FEATURES

- Reading and reflecting on professional articles and research
- Discussions and activities with your facilitator and program participants to deepen your understanding of High Performing Teams
- Develop a plan of action to build a High Performing Team
- Complete a High Performing Team Self-Assessment survey

## WHO SHOULD ATTEND

Teachers, Middle Leaders, Deputy Leaders, Principals and System Leaders part of a team

*If you would like to discuss the Leading Teams Masterclass, please contact me on the details below:*

<a href="http://www.pwrleadership.com.au">www.pwrleadership.com.au</a>	Phone: 0408 814 614	Email: cthomas@pwrleadership.com.au
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# HIGH PERFORMING SCHOOL CULTURE MASTERCLASS

## OVERVIEW

This program is built on evidence-based practices that High Performing Cultures demonstrate to be effective in improving educational outcomes.

The School Culture Masterclass is a one-day face-to-face workshop designed to unpack fundamental principles that underpin the building of a positive school culture so that students and staff feel accepted, valued, respected, and included.

***“We have argued that an academically effective school is distinguished by its culture: a structure, process and climate or values and norms that channel staff and students in the direction of successful teaching and learning.”***  
***Saphier and King***

## OBJECTIVES

The School Culture Masterclass will broaden your understanding of and enable you to:

- Define School Culture (Student & Adult Culture)
- Understand the key features of a positive School Culture
- Explore leadership practices that enable, support and enhance school culture
- Unpack, plan, and implement a Culture Plan based on the twelve norms of culture (Collegiality, High Expectations, Trust, Support, Evidence Based Practices, Innovation, Decision Making, Traditions, Honest Communication, Protection of What's Important and Caring, Celebration, Appreciation and Recognition)

## FEATURES

- One-day face-to-face workshop
- Reading and reflecting on professional articles and research
- Discussions and activities with your facilitator and program participants to deepen your understanding of developing a positive school culture
- Participants will be able to interact in a variety of ways to unpack the fundamental principles that underpin the building of a positive school culture

## WHO SHOULD ATTEND

Teachers, Middle Leaders, Deputy Leaders, Principals and System Leaders part of a team

*If you would like to discuss the School Culture Masterclass, please contact me on the details below:*

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# LEADING PEDAGOGICAL LEARNING

## OVERVIEW

This program is built on evidence practices that Instructional Leaders demonstrate to be effective in leading and driving school improvement.

The Leading Pedagogical Learning Masterclass is an engaging one-day face-to-face workshop that dives into recognised high-impact research-based practices and strategies to improve Instructional leadership and student outcomes.

***“The skills and knowledge that matter in leadership are those that can be connected to, or lead directly to, the improvement of instruction and student performance.”***

***Richard F Elmore***

## OBJECTIVES

The Leading Learning masterclass will broaden your understanding of and enable you to:

- Lead Pedagogical Learning through strategically leading teaching and learning with an expertise in data literacy.

Unpack, plan, and implement the Seven Levers of Instructional Leadership in the key levers of:

- Data Driven Instruction,
- Intentional Collaboration,
- Trust and Pedagogical expertise Instructional planning
- Observation and Feedback
- Professional Development
- Culture: Student Culture & Staff Culture
- Managing School Teams

Reflect and review your practice and time management so you are effective in leading capability and improving outcomes.

## FEATURES

- One-day face-to-face workshop
- Reading and reflecting on professional articles and research
- Discussions and activities with your facilitator and program participants to deepen your understanding of Leading Pedagogical Learning
- Participants will be able to interact in a variety of ways to explore a number of high-impact research-based practices and strategies to improve time management and student outcomes

## WHO SHOULD ATTEND?

Middle Leaders, Deputy Principals, Assistant Principals, Principals

*If you would like to discuss the Leading Pedagogical Learning PD, please contact me on the details below:*

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**Passion Wisdom Relationships Dedication (PWRD) - Leadership**



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# ASPIRING MIDDLE LEADERS

## OVERVIEW

The Aspiring Middle Leaders Program is designed for leaders who would like to improve their knowledge, skills, and practices in leading school communities.

The program draws on the latest evidence of visionary leadership and instructional leadership to build teacher capability and improve student outcomes. Throughout the program, learning is consolidated through one-on-one coaching and highly professional and collegiate groups.

## OBJECTIVES

The Aspiring Middle Leaders Program will broaden your understanding and enable you to:

- Build relationships and develop self through emotional intelligence
- Lead change in your school to improve student outcomes
- Lead learning through improvement- focused inquiry to positively impact the quality of teaching in your school
- Develop your own powerful aligned mission statement reflecting clear vision and values
- Employ ethical practices to foster integrity and an inclusive educational environment
- Adapt your leadership style to suit context and audience
- Sustain a positive learning culture

## FEATURES

- Six to Nine-month multi-modal program
- 360-degree Survey, Report and 1 hour debrief
- Combination of theory and practice  
Reading and reflecting on key 'think' pieces
- Discussions and activities with your facilitator and program participants in workshops
- Development of a Leadership Action Plan (LAP)
- 1 hour leadership coaching session
- Presentation of LAP success
- Collegiate networking
- Aligned with the Australian Institute for Teaching and School Leadership (AITSL) Australia

## WHO SHOULD ATTEND

Teachers, Middle Leaders, Deputy Principals, Assistant Principals, Principals

*If you would like to discuss the Aspiring Middle Leaders program, please contact me on the details below:*

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## **CUSTOMISED PROFESSIONAL LEARNING**

When you, your teachers, leadership team, region, system, or sector need to develop critical leadership skills or build on knowledge around specific content areas, you can rely on PWRD Leadership to create a customised program to suit your needs.

We work with you to customise and contextualise one of our existing programs or create an integrated teacher / leader professional development solution specifically for you.

Workshops and programs are delivered in your school or area, at a date that suits you and your team.

*If you would like to discuss a Customised Professional Learning program for your school, please contact me on the details below:*

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## COACHING

### OVERVIEW

Coaching is a one-to-one partnership designed to bring about more effective, healthier organisations. As people apply their newfound skills and techniques the organisation improves, and people build their capability in a supportive environment.

*Whilst it takes many different forms, coaching is principally a joint enterprise in which one person supports another to develop their understanding and practice in an area defined by their own needs and interests. ... Coaching often involves integrating new or alternative approaches into the professional's existing repertoire of skills and strategies.*

**Creasy, J & Paterson**

### FEATURES

The Coaching program is a 1 hour or ongoing coaching relationship that will build your skills to inspire others to strengthen their capabilities and competencies.

### WHO SHOULD ATTEND

All Educators

*If you would like to discuss coaching sessions, please contact me on the details below:*

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