



# No Opt Out – Options Flowchart

Students in your classroom need to know that it's alright not to know the right answer to a question, but that not knowing is not an excuse for not trying. Use one of the No Opt Out options below to ensure that students who respond to a question with "I don't know," or "I can't," or an incorrect or partially correct response, end the sequence with a correct or valid answer.

Student says, "I don't know" or "I can't."  
For example. Cold Call Student A  
"What is two times six?"  
Student A "I don't know."

## **Option 1: Stick with the student**

### **Option 1A:**

Teacher gives Student A the answer.  
Teacher. "Two times six equals twelve. What is two times six?"

### **Option 1B:**

Teacher provides Student A with a prompt to solve equation.  
Teacher. "Two times five equals ten. What is two times six?"

## **Option 2: Go to a student who can solve the problem.**

"CLASS RESPOND" - thumbs up, across or down if you know the answer.

### **Option 2A:**

Teacher solicits answer from Student B.  
Teacher. "What is two times six?"

### **Option 2B:**

Teacher asks Student B to provide a prompt for Student A to help solve equation.  
Teacher: What's a prompt for Student A?  
What is two times six?"

Student B provides the correct answer.  
Student B. "Two times six is twelve."  
Teacher "Student A what is two times six?"

Student B provides prompt to help Student A solve the questions.  
Student B. "Five groups of two equals ten"  
Teacher. "Student A. what is two times six?"

Student A give the correct answer to the class.  
Student A. "Two time six equals twelve"